

## 2023-2024 Sunset Hills Continuous Improvement Plan Goals

*Vision Statement:* Empowering learners and leaders to benefit our world.

*Mission Statement:* Sunset Hills community shows respect, ownership, achievement, and responsibility in the pursuit of excellence in academics, athletics and the arts.

**Goal A: Academic Goal:** By May 2024, a minimum of 50% of students in grades 3-8 will achieve proficiency in Math, a minimum of 60% of students in grades 3-8 will achieve proficiency in ELA, and minimally proficient will be reduced by 5% as measured by AASA. Additionally, a minimum of 60% of students in grades 5 and 54% of students in 8th grade will achieve proficiency in Science as measured by AzSci State Assessment.

### Action Steps:

- Staff will plan using backwards design and teach to the standards following Dysart's scope and sequence
- Staff will embed elements and attributes from Dysart's Instructional Protocol, specifically in Standards at Correct Level of Complexity, Student Engagement, Academic Conversations, and Check for Understanding in their lesson plans.
- Staff will receive professional development based on walk-through data and observation cycles.
- Staff will provide Tier I and II instruction 5 days a week (K-3) and 4 days a week (4-8)
- Staff will receive training on the PLC based on data collected on PLC continuum and PLC walk throughs
- Staff will use data to continuously set short term teaching and learning goals as part of their PLC work
- Staff will use the RtI process to analyze data and set goals for student achievement and behaviors
- Staff will engage in data digs (big data) and data chats (small data) for content area specific data analysis
- Staff will engage students in student driven goal setting, data analysis and tracking
- Teachers will provide Tier I and II interventions for ESS students
- Teams and the ESS case manager(s) will collaborate in PLCs at a minimum of once a month
- 6-8 grade students will interact with the major clarity platform at minimum bi-weekly.

### Assess/Monitor:

- Lesson plans reflecting backward design planning for each unit
- Backwards design planning for each unit will include elements and attributes from Dysart Instructional Protocol
- Walk through data and Professional Development Calendar
- Tier I and Tier II schedules, walk throughs, and progress monitoring of students using assessment data
- PLC Roll Out Plan developed based on PLC Continuum data and walk through data gathered during PLCs and PLC protocol feedback
- Progress monitoring of PLC teaching and learning goals through data chats and PLC Protocols in Grade Level PLC Hub
- Use of RtI Platform and reviewing intervention data
- Data dig and data chat protocols, minutes, and goal setting for each grade level
- Student driven goals, data tracking, and analysis
- Tier I and II small group plans for ESS students
- Professional development for staff of ESS collaborative practices
- Data pulls on major clarity bi-weekly showing student activity in grades 6-8

**Goal B: Culture Goal:** By May 2024, all students will be regularly attending school as evidenced by reducing the amount of chronic absences, defined as 18 days or more, to 19% from 29% in the 22/23 school year.

### Action Steps:

- Letter communication will go out for students missing 5, 10, 15, and 18 days.
- Parent communication for students missing 5 days via letter and phone call from the attendance records technician.
- In person conference scheduled when a student has missed 10 days with administration and attendance records technician.
- At 15 days, a meeting with the parent, administration, teacher, and student will be scheduled to assess the need for an academic or attendance plan of success, or if the retention process is warranted due to chronic absenteeism and its impact on academic performance.
- Grade level and school-wide incentives will be in place to reinforce attendance goals.

### Assess Monitor:

- Attendance reports will be sent to administration weekly for students who have missed 10 or more days. Letters and calls will be documented in the PLP.
- PLP documentation with parents of students missing 5 days.
- Documentation of the meeting will be noted in the PLP.
- Retention process paperwork with goals and updates through a minimum of 3 meetings with administration, teacher, and parent.
- Visual graphs showing classroom, grade level, and school-wide attendance.

**Goal C: Safety Goal:** By May of 2024, 100% of staff will implement a school-wide system of behavior support for all students as evidenced by weekly lessons on expectations, reinforcement system data, and accountability system data. As a result of implementing the school-wide system of behavior support, referrals for defiance/insubordination and disrespect and physical aggression will be reduced by 10%.

### Action Steps:

- Staff will implement the school-wide system of behavior support to include the teaching, reinforcement, accountability, and staff reinforcement systems.
- Staff will collect and analyze behavior data during PLC to drive decisions for further intervention for students who are not showing success with meeting the school-wide expectations.
- Establish discipline committee that will discuss data bi-weekly to determine what areas are needing additional support
- Each staff member will be a Bobcat Mentor to a minimum of 1 student to check in with on a bi-weekly basis to discuss successes and areas of growth/goals

### Assess/Monitor:

- Monitor implementation of the school-wide system of behavior support and provide feedback and coaching to staff on the school-wide system of behavior support through walk through data, CES evaluation data, reinforcement on-line system data, and accountability data
- Use of referral data and in class/out of class reflection data to discuss areas of support needed and specific students who would benefit from additional support.
- Discipline data agendas, discipline data analysis using current data reports, lesson plan information for blitz areas to be included during school-wide lesson delivery
- Shared document with student names with their Bobcat Mentor and dates listed for the check in